

Teachers' Perspective on the English Syllabus of Tamil Nadu Equitable Education System

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ABSTRACT The aim of this study was to investigate the English syllabus of Tamil Nadu Equitable Education system or Uniform System of School Education or *Samacheer Kalvi Thittam* with respect to the teachers' perspective. The method of this study was Descriptive Method. Stratified proportionate sampling method was followed by administering a close-ended questionnaire. Proportionately nine different schools, three government schools, three government aided schools and three self-financing schools in and around Trichy district, Tamil Nadu were selected for the study. Three English teachers from each school, total of twenty-seven teachers were sampled. The responses from the teachers were measured as Strongly Agree, Agree, Disagree and Strongly Disagree. More favourable responses were received from the teachers' towards the syllabus. The conclusion of the study establishes that the English syllabus of the system is good when compared to the previous one. The study recommends that the syllabus may be framed in depth so that it enables the students to appear for competitive examinations.