

## The Evaluation of the Mobbing Behaviors Faced by Teachers in Secondary Schools

Nursel Yardibi<sup>1</sup>, Tugba Kucuktamer<sup>2</sup> and Zehra Ozcinar<sup>3</sup>

<sup>1,2</sup>*Near East University, Ataturk Faculty of Education, Department of Curriculum and Instruction,  
Nicosia-North Cyprus, Mersin 10-Turkey*

<sup>3</sup>*Ataturk Teacher Training Academy, Nicosia, North Cyprus*

*E-mail: <sup>1</sup><dryardibi@gmail.com>, <sup>2</sup><tkcktmr@gmail.com>, <sup>3</sup><zehra.ozcinar@aoa.edu.tr>*

**KEYWORDS** Bullying. Mobbing. Mobbing in Schools. Victims of Mobbing. Teachers

**ABSTRACT** This research aims to find out what are the mobbing behaviors that teachers of secondary schools are exposed to (MBTSS) and how they range according to different variables. In the research, quantitative methods have been used to evaluate the survey of 479 teachers working at secondary schools in Ankara in November 2013. In order to analyze the data gathered by the researchers through surveys, arithmetic average, standard deviation, independent t-test and variance analyses have been used, while a scale developed by researchers was made use of as well. According to the findings of the research, it is concluded that the most mobbing behaviors that secondary school teachers are exposed to occur in relation to the personalities. But, there are secondary factors that make the topic significant for academic inquiry.