

Evaluation of Parental Interference in the Choice of Profession**Behcet Öznacar***Near East University, Faculty of Education, Nicosia via Mersin 10 Turkey*
*Telephone: +90 0533 869 67 66, E-mail: oznacar.behcet@gmail.com***KEYWORDS** Choice of Occupation. Formal Education. Gender. Parental Influence. Shannon and Weaver. University Entrance Examinations**ABSTRACT** This paper discusses the results of a regional study carried out to measure parental influence, among other factors, in determining the field of study in higher education. This is closely related with the choice of profession of twelfth grade students, who plan to attend university entrance examinations and have been receiving an education during the academic year of 2014-2015. The influence of parents, and especially their gender-based effect, has been evaluated, along with various other variables, to determine effect on students in terms of their formal education. The research has been considered together with a noise or residual message element that might hinder communication among primal factors in the formal educational system.