

## Special Education Teachers' Opinions Regarding Tablet Computers in Education

Emrah Soykan<sup>1</sup> and Fezile Özdamli<sup>2</sup>

*Near East University, Department of Computer Education and Instructional Technologies,  
Nicosia, Turkey 99138*

*<sup>1</sup>Telephone: +90 548 883 67 24*

*E-mail: <sup>1</sup><emrahsoykan@gmail.com>, <sup>2</sup><fezileozdamli@hotmail.com>*

**KEYWORDS** Assistive Technology. Digital Anthropology. Special Education. Tablet Computers

**ABSTRACT** This study aimed to identify the views of special education teachers in North Cyprus about the use of technological devices in special education. A descriptive case study was conducted in this research. The semi-structured interview method, which is appropriate for qualitative research methods, was used to collect the data. In conclusion, digital devices, which have begun to be used by all human societies in these days, affect the area of education from a digital anthropological perspective. Teachers indicated that positive consequences of this effect could be achieved through specific applications developed for these devices. Teachers try to use these devices with their individual efforts and think that these devices are effective. When considering from the perspective of children, they gained familiarity with digital environments as other individuals and teachers indicated that children are more interested in materials presented through digital devices and educational environments.