

## **Using the Jigsaw Teaching Strategy for the Advance of Economics Teachers' Acquisition of Knowledge**

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**ABSTRACT** The Jigsaw teaching strategy is a collaborative learning approach that allows teachers to become participating "experts" during the lesson presentations. This study explores the impact of Jigsaw pedagogy as a cooperative learning approach to teachers' learning during an Economics education-training project for teachers. A quota sampling of fourteen Economics teachers were identified and selected for semi-structured focus group interviews. Findings revealed that teachers expressed positive attitudes toward Jigsaw learning and enjoyed the group spirit. Moreover, the teachers also indicated that the Jigsaw pedagogy provided opportunities to exchange and share knowledge in groups, which contributed to their learning. Lastly, they indicated that the Jigsaw strategy promotes mutual concern among Economics teachers.