

Extra-curricular Encounters and Needs in the Learning Environment: The Case of Students with Disabilities at University of Venda**A. K. Tugli***Department of Public Health, University of Venda, South Africa
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ABSTRACT This paper investigated the encounters and needs of students with disability with regard to their extra-curricular activities at the University of Venda. A descriptive design was employed in which questionnaires were administered to 67 students with disabilities (aged 19 to 44 years) at the University of Venda. Data was analyzed using descriptive statistics. Among the findings, 27(40.5%) of the participants indicated that there was a need for equipment, support and funds for the promotion of disabled sporting activities and recreation. It is, therefore, recommended that the Department of Higher Education and Training must support all educational institutions to promote extra-curricular activities including indoor and outdoor games that will cater for all categories of disabilities.