

**The Influence of Emotional Behaviour on Teacher-Student
Relationship in the Classroom Setting:
Nurse Teacher-Student Nurse Perspective**

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ABSTRACT The interaction between the teacher and the student in the classroom is the first exposure to learning in which the relationship between the two parties starts. This paper therefore sought to answer the question "How does emotional behaviour influence teacher-student relationship in the classroom setting?" The paper used a qualitative, descriptive design. The population was all students studying at the University of Venda and following the four-year degree in Nursing Science. A non-probability purposive sampling was employed to sample 45 students and 4 teachers. Data was collected from the students through focus group interviews. In-depth individual interviews were conducted with teachers. The researcher was guided by Techs' steps in the analysis of data. The ethical principles were observed. The findings showed that a sense of humour and tolerance enhanced student performance, whereas, negative emotional behaviour associated with aggressiveness and short temperedness were perceived to hinder learning. The attitudes and behaviour displayed by teachers and students in the classroom were found to have both a positive and negative impact on teacher-student relationship.