

Determining Strategies that Teachers Employ in order to Improve Learners' Skills and Competencies in Learning Effectively

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ABSTRACT The aim of the research was to determine strategies teachers employ in order to improve learners' skills and competencies in learning effectively. This paper was underpinned by critical discourse analysis. It involved an analysis of the merits and demerits of the implementation of new teaching strategies in South African schools. Qualitative research assisted the researcher to determine strategies teachers employ. Data were analysed by selecting, comparing, synthesising and interpreting information to provide explanation. It has been established in this paper that some teachers have changed the way they used to teach after the introduction of the new teaching and learning strategies, while other teachers did not change. There is need to shift from teacher centred to learner centred approaches to teaching as well as a shift from teaching to learning to enhance thinking and reflection among learners and to use learners' prior knowledge and experiences. The teachers also need to shift from content based curriculum to competence-based curriculum.