

Parental Involvement in School Development Decision-making in Gokwe North District Primary Schools

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ABSTRACT The purpose of this study was to determine the effectiveness of parental involvement in decision-making in schools in the provision of financial resources in order to provide quality education. A sample of six primary schools was chosen from Nembudziya Cluster, Gokwe North District; which consisted of 158 respondents namely 30 school development committee members, 6 school heads, 60 teachers and 60 parents. The descriptive cross-sectional survey method was employed. Questionnaires and interview schedules were used as research instruments. The data collected was grouped and classified. The data was finally categorised and summarised in the form of tables and graphs with complete summaries of relevant findings. The study revealed that the involvement of parents in school administration is a welcome idea accepted by all stakeholders. The study recommends that all stakeholders involved in the in-servicing and training of School Development Committees take the training exercise seriously.