

The Integration of Technical Subjects in Civil Technology Curriculum with Special Reference to Further Education and Training(FET) Technical Schools

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KEYWORDS National Curriculum Statement. Curriculum Assessment Policy Statement. Understanding. Attitude. Implementation. Knowledge and Skills

ABSTRACT This study aimed at investigating the extent to which Civil Technology Teachers understand and implement Curriculum. The research used qualitative and quantitative methodology to collect data, questionnaires and interviews were used as instruments to collect data. The sample of the study consisted of 21 Civil Technology teachers from 18 Technical schools from 5 education districts in the Free State. Teachers revealed that majority of respondents indicated that Department of Education (DoE) failed to offer formal training on the new Civil Technology Curriculum, but received one week workshops. They regarded Civil Technology as a subject developed for high level of knowledge and skills. Teachers recommended that the Department of Education should provide a full training course on the new understanding and implementation of Civil Technology Curriculum in Free State Schools in South Africa.