

## Index

### A

- Abongdia, Afungmeyu *see* Foncha, John Wankah ..... 7(3): 535 (2014)  
 Abongdia, Jane-FrancisAfungmeyu *see* Dakada, Alindas ..... 7(3): 401 (2014)  
 Adu, Emmanuel O., Akinloye, Gbadegesin Mutairu and Olaoye, Olabisi ♦ Demographic Variables as Determinant of Principal Managerial Efficiency ..... 7(3): 605 (2014)  
 Adu, Emmanuel O., Akinloye, Gbadegesin M. and Olaoye, Olabisi F. ♦ Internal and External School Supervision: Issues, Challenges and Wayforward ..... 7(2): 269 (2014)  
 Akinloye, Gbadegesin M. *see* Adu, Emmanuel ..... 7(2): 269 (2014)  
 Akinloye, Gbadegesin Mutairu *see* Adu, Emmanuel O., ..... 7(3): 605 (2014)  
 Alex, J. K. and Mammen, K. J. ♦ An Assessment of the Readiness of Grade 10 Learners for Geometry in the Context of Curriculum and Assessment Policy Statement (CAPS) Expectation ..... 7(1): 29 (2014)  
 Assan, Thomas Buabeng ♦ Perceptions of Lecturers on Quality Assurance in Higher Education Teaching and Learning Process ..... 7(2): 339 (2014)

### B

- Bayaga, Anass *see* Nyembezi, Nceba ..... 7(3): 579 (2014)  
 Bayaga, Anass *see* Nyembezi, Nceba ..... 7(1): 1 (2014)  
 Bayaga, A. *see* Lekena, L. L. ..... 7(3): 801 (2014)  
 Bayat, Amiena, Louw, Wynand and Rena, Ravinder ♦ Investigating the Confluence of Factors Impacting on Underperformance at Selected Secondary Schools in the Western Cape, South Africa ..... 7(1): .41 (2014)  
 Bhengu, Thamsanqa Thulani and Gounder, Roxanne ♦ School Leadership Role in Creating a Learning Organisation: Perspectives from the Primary School Teachers and School Management ..... 7(3): 633 (2014)  
 Bhengu, Thamsanqa Thulani and Ncwane, Sithenjwa Hopewell ♦ School Governance, Financial Management and Learners' Classroom Needs: Perspectives of Primary School Teachers ..... 7(3): 463 (2014)  
 Botha, R. J. (Nico) ♦ Knowledge Assumptions amongst School Leaders: A Case Study in Selected South African Schools ..... 7(2): 329 (2014)  
 Botha, C.J. *see* Naidoo, K. ..... 7(1): 141 (2014)  
 Botha, R. J. (Nico) and Triegardt, P.K. (Paul) ♦ Distributed Leadership Towards' School Improvement: Case Study in South African Schools ..... 7(2): 309 (2014)  
 Brijlal, Deonarine ♦ Exploring the Pedagogical Content Knowledge for Teaching Probability in Middle School: A South African Case Study ..... 7(3): 719 (2014)  
 Brijlall, Deonarains Exploring Practical Work as a Sustainable Strategy in Rural Mathematics Classrooms:

- A Case of Addition of Fractions ..... 7(3): 481 (2014)  
 Brijlall, D. and Maharaj, A. ♦ Exploring Support Strategies for High School Mathematics Teachers from Underachieving Schools ..... 7(1): 99 (2014)

### C

- Callaghan, Chris William and Coldwell, David ♦ Research versus Teaching Satisfaction and Research Productivity ..... 7(1): 203 (2014)  
 Cekiso, Madoda ♦ Home Language versus First Additional Language Instruction: A Comparison of Grade 3 Rural Learners' Reading Comprehension in South Africa ..... 7(3): 647 (2014)  
 Coldwell, David *see* Callaghan, Chris William ..... 7(1): 203 (2014)  
 Cruickshank, Gillian *see* Vahed, Anisa ..... 7(2): 375 (2014)

### D

- Dakada, Alinda, Abongdia, Jane-Francis Afungmeyu and Foncha, John Wankah ♦ Competencies that Educators Need in Order to Manage Inclusive Classrooms: The Case of One High School in Alice ..... 7(3): 401 (2014)  
 Dorasamy, Nirmala *see* Naidoo, Usha ..... 7(1): 155 (2014)  
 Dudu, Washington T. ♦ South African High School Students' Experiences of Inquiry During Investigations: A Case Study ..... 7(2): 241 (2014)  
 Dudu, Washington T. ♦ The Changing Roles of South African Natural Science Teachers in an Era of Introducing a 'Refined and Repackaged' Curriculum ..... 7(3): 547 (2014)

### F

- Fatoki, Olawale ♦ The Financial Literacy of Non-business University Students in South Africa ..... 7(2): 261 (2014)  
 Foncha, John Wankah and Abongdia, Jane Francis Afungmeyu ♦ The Significance of Group Work in a FAL Classroom: Language Learning as a Social Practice in Two High Schools in Eastern Cape ..... 7(3): 535 (2014)  
 Foncha, John Wankah *see* Dakada, Alinda ..... 7(3): 401 (2014)  
 Fourie, Elsa *see* Krugel, Rhelda ..... 7(1): 219 (2014)

### G

- Gafoor, K. Abdul ♦ Tests Screening Writing Difficulty in Malayalam among Upper Primary Students ..... 7(3): 471 (2014)  
 Gounder, Roxanne *see* Bhengu, Thamsanqa Thulani ..... 7(3): 633 (2014)  
 Green, Paul and Ramroop, Shaun ♦ Service Delivery at a Satellite Campus: A Durban University of Technology Case Study ..... 7(3): 615 (2014)

Grosser, Mary *see* Kloppers, Magda.....  
• .....7(3): 413 (2014)

**H**

- Heeralal, P. J. H. ♦ Pre-service Teacher's Reflections of Lessons Taught during Practice Teaching.....7(3): 789 (2014)  
Heeralal, P. J. H. ♦ Barriers Experienced By Natural Science Teachers in Doing Practical Work in Primary Schools in Gauteng.....7(3): 795 (2014)  
Hlalele, Dipane *see* Lehohla, Mapesha.....  
.....7(3): 687 (2014)  
Hlalele, Dipane *see* Shelile , Lerato Irene ♦ .....  
.....7(3): 673 (2014)  
Hlanganipai, Ngirande *see* Paul, Mutodi ♦ .....  
.....7(3): 439 (2014)  
Hove, Muchativugwa Liberty and Maruma, M. W. ♦ Mediocrity and the Fraud Called Education: The Case of South Africa's Curriculum Statements in English .....7(3): 587 (2014)

**K**

- Kaburise, P. ♦ Practicalities of a Computer-assisted Language Learning Project.....7(3): 747 (2014)  
Kaburise, Phyllis and Klu, Ernest ♦ Semantic Broadening and Its Implications for Meaning: The Case of English at the University of Venda in South Africa.....7(3): 711 (2014)  
Kaburise, P. *see* Klu, E. K.♦ .....7(1): 151 (2014)  
Kang'ethe, S. M ♦ Perceptions of Lecturers in Institutions of Higher Learning Regarding the Assessment and Evaluation of Student Learning in Some Formerly Disadvantaged Universities in South Africa.....7(3): 643 (2014)  
Kloppers, Magda and Grosser, Mary ♦ The Critical Thinking Dispositions of Prospective Mathematics Teachers at a South African University: New Directions for Teacher Training.....7(3): 413(2014)  
Klu, E. K.sAn Analysis of Grammatical Concord in Selected Examination Scripts of Students of the Ghana Technology University College.....  
.....7(3): 727 (2014)  
Klu, E. K., Kaburise, P. and Tugli, A. K.s♦ A Deliberation on Some of the Factors Which May influence English Communication Skills Students Performance in a South African University.. .....  
.....7(1): 151 (2014)  
Klu, Ernest K., Matshidze, Pfarello and Odoi, David O. ♦ The Construction of Poetry Teaching in Ghanaian Senior High School English Language Core Textbooks.....7(3): 765 (2014)  
Klu, Ernest *see* Kaburise, Phyllis ♦ .....7(3): 711 (2014)  
Kofi Poku *see* Quan-Baffour ♦ .....7(2): 357 (2014)  
Kone, Lufuno *see* Mashau, Takalani ♦ .....  
.....7(3): 517 (2014)  
Kone, Lufuno Reginald *see* Mashau, Takalani Samuel ♦ .....7(3): 559 (2014)  
Krugel, Rhelda and Fourie, Elsa ♦ Concerns for the Language Skills of South African Learners and Their Teachers.....7(1): 219 (2014)  
Kwatubana, Siphokazi ♦ Perceptions of Up-scaling Community-based Sites to Provide Reception Classes in South Africa.....7(3): 499 (2014)

**L**

- Lambani, Matodzi ♦ Grade 5 Learners' Geographical Knowledge in English .....7(3): 491 (2014)  
Lambani, Matodzi Nancy and Niekerk, J.G.L. van ♦ Evaluation of Grade Seventh English Teachers' Mastery of Concepts ..... 7(2): 279 (2014)  
Lehohla, Mapesha and Hlalele, Dipane♦ Perceptions of Learners without Observable Disabilities about Learning in an Inclusive Classroom .....  
.....7(3): 687 (2014)  
Lekena, L. L. and Bayaga, A. ♦ Knowledge Generation in Educational Research: Case of South Africa Universities.. .....7(3): 801 (2014)  
Louw, Wynand *see* Bayat, Amiena ♦ .....  
.....7(1): 41 (2014)  
Lumadi, Mutendwahothe Walter ♦ Factors Confronting Transformational Leadership: A Curriculum Management Perspective.....7(3): 663 (2014)  
Lumadi, Mutendwahothe Walter ♦ Lacking the Learner-centred Approach in Mathematics: A Curricular Paradigm.....7(3): 783 (2014)

**M**

- Mafora, Pat *see* Mncube, Vusi ♦ .....7(1): 109 (2014)  
Maguvhe, Mbulaheni Obert ♦ Augmentative and Alternative Communication: Requirements for Inclusive Educational Interventions....7(2): .253 (2014)  
Maharaj, A. *see* Brijlall, D. ♦ .....7(1): 99 (2014)  
Makoelle, T. M. ♦ Exploring Effective Teaching Practices for Inclusion: A Case of a South African Secondary School.....7(1): 183 (2014)  
Makoelle, T. M. ♦ Exploring Factors Contributing to School Improvement in South African Secondary Schools in the Free State Province.....  
.....7(1): 119 (2014)  
Makoelle, T. M. ♦ School Effectiveness and Inclusion: Cases of Selected Secondary Schools in the Free State, South Africa.....7(1): 131 (2014)  
Makoelle, T.M. and Malindi, M.J. ♦ Multi-grade Teaching and Inclusion: Selected Cases in the Free State Province of South Africa.....7(1): 77(2014)  
Makoelle, T.M.♦ School-based Support Teams as Communities of Enquiry: A Case of Developing Inclusive Practices in the Free State Province of South Africa.....7(1): 67 (2014)  
Makonye, Judah P. ♦ Teaching Functions Using a Realistic Mathematics Education Approach: A Theoretical Perspective.....7(3): 653 (2014)  
Malindi, M.J. *see* Makoelle, T.M.♦ .....7(1): 77(2014)  
Mammen , K. J. *see* Alex, J. K. ♦ .....7(1): 29 (2014)  
Maphosa, Cosmas andMashau, S. Takalani ♦ Examining the Ideal 21st Century Teacher-education Curriculum..... .....7(2): 319 (2014)  
Maphosa Cosmas *see* Ndebele Clever ♦ .....  
.....7(1): 169 (2014)  
Marais, Petro ♦ The Right to be Heard: Open Distance Learning Student Teachers' Challenges Regarding Extra-Curricular Activities.....7(3): 623 (2014)  
Marishane, R.N. (Nylon) ♦ Perceptions of Rural South African Teachers on the National Curriculum Change: "Are We Chanting or Marching?" .....  
.....7(2): 367 (2014)  
Maruma, M. W. *see* Hove, Muchativugwa Liberty ♦ ...  
.....7(3): 587 (2014)

- Mashau, S. Takalanisee Maphosa Cosmas ♦ ..... 7(2): 319 (2014)
- Mashau, Takalani Samuel and Mutshaeni, Humbulani Nancy ♦ The Importance of State Funding for Quality Education: South African Perspective..... 7(3): 775 (2014)
- Mashau, Takalani Samuel, Kone, Lufuno Reginald and Mutshaeni, Humbulani Nancy ♦ Improving Participation in Quality Education in South Africa: Who Are the Stakeholders?..... 7(3): 559 (2014)
- Mashau, Takalani, Mulaudzi, Peter, Kone, Lufuno and Mutshaeni, Humbulani ♦ Traits of Leadership and Management in Teaching and Learning, Research and Innovation and Community Engagement in Universities of South Africa..... 7(3): 517 (2014)
- Matshidze, Pfarelosee Klu, Ernest K. ♦ ..... 7(3): 765 (2014)
- Mazibuko, G. F. *see* Okeke, C. I. O. ♦ ..... 7(1): 9 (2014)
- Mji, A. *see* Molepo, G. T. ♦ ..... 7(1): 229 (2014)
- Mji, Andile *see* Ogbonnaya, Ugorji I. ♦ ..... 7(1): 193 (2014)
- Mncube, Vusi and Mafora, Pat ♦ Devotion of Power in South African Education: Is Democracy Being Served?..... 7(1): 109 (2014)
- Mogari, David *see* Ogbonnaya, Ugorji I. ♦ ..... 7(1): 193 (2014)
- Mokiwa, Hamza Omari ♦ Exploring the Teaching of Physical Science through Inquiry..... 7(1): 21 (2014)
- Molepo, G. T. and Mji, A. ♦ Mathematics Teachers' Perceptions on Clinical Supervision ..... 7(1): 229 (2014)
- Mudziwelwan, Ndileleni P. ♦ Research-based Instructional Reading Strategies to Enhance Reading Ability in Learners: A Compelling Case..... 7(3): 429 (2014)
- Mudzielwana, Ndileleni Paulinah ♦ Assessing the Effects of Second Language as a Medium of Instruction in Teaching Preschool Children..... 7(1): 87 (2014)
- Mulaudzi, Petersee Mashau, Takalani, ♦ ..... 7(3): 517 (2014)
- Mutodi, Paul and Ngirande, Hlanganipai ♦ Perception of Secondary School Teachers towards the Use of Concrete Materials in Constructing Mathematical Meaning..... 7(3): 449 (2014)
- Mutshaeni, Humbulani *see* Mashau, Takalani Samuel ♦ ..... 7(3): 517 (2014)
- Mutshaeni, Humbulani Nancy *see* Mashau, Takalani Samuel ♦ ..... 7(3): 775 (2014)
- Mutshaeni, Humbulani Nancy *see* Mashau, Takalani Samuel ♦ ..... 7(3): 559 (2014)
- N**
- Naicker, Inbanathan and Naidoo, Surendra Vethavasa ♦ Is the Whole More than the Sum of Its Parts? A Community of Practice Approach to Leadership Development of School Principals ..... 7(2): 289 (2014)
- Naicker, Inbanathan and Somdut, Shahina ♦ New Kids on the Block: Novice Teachers and Teacher Leadership..... 7(3): 569 (2014)
- Naidoo, K. and Botha, C.J. s Model of Work-related Well-being for Educators in Kwazulu Natal..... 7(1): 141 (2014)
- Naidoo, Surendra Vethavasa *see* Naicker, Inbanathan ♦ ..... 7(2): 289 (2014)
- Naidoo, Usba, Reddy, Karunanidhi and Dorasamy, Nir-mala ♦ Reading Literacy in Primary Schools in South Africa: Educator Perspectives on Factors Affecting Reading Literacy and Strategies for Improvement..... 7(1): 155 (2014)
- Naidu, Maheshvari ♦ Seeing with the Blind: Teaching and Learning with Differently-Abled Students..... 7(2): 349 (2014)
- Ncwanie, Sithenjwa Hopewell *see* Bhengu, Thamsanya Thulani ♦ ..... 7(3): 463 (2014)
- Ndebele Clever and Maphosa Cosmas ♦ Voices of Educational Developers on the Enabling and Constraining Conditions in the Uptake of Professional Development Opportunities by Academics at a South African University..... 7(1): 169 (2014)
- Ndebele, Clever *see* Reuben Tshuma ♦ ..... 7(3): 733 (2014)
- Neeta, Nande C. K. ♦ Multilingualism in Higher Education versus Facilitators' Professional Language Competencies in South Africa..... 7(2): 385 (2014)
- Ngirande, Hlanganipai *see* Mutodi, Paul ♦ ..... 7(3): 449 (2014)
- Ngwenya, V. C. and Pretorius, S.G. ♦ Parental Involvement with Education in Zimbabwe within a Total Quality Management Framework..... 7(3): 701 (2014)
- Niekerk, J.G.L. van *see* Lambani, Matodzi Nancy s ..... 7(2): 279 (2014)
- Nyembezi , Nceba and Bayaga , Anass ♦ Performance Expectancy and Usage of Information Systems and Technology: Cloud Computing (PEUISTCC).... 7(3): 579 (2014)
- Nyembezi, Nceba and Bayaga, Anass ♦ Best Predictor of Cloud Computing Usage among Various Constructs..... 7(1): 1 (2014)
- O**
- Odio, David O. *see* Klu, Ernest K.♦ ..... 7(3): 765 (2014)
- Oduaran, Akpovire ♦Challenges to the Vision and Mission of Lifelong Learning in Sub-Saharan Africa..... 7(3): 595 (2014)
- Ogbonnaya, Ugorji I., Mji, Andile and Mogari, David ♦ Exploring the Psychometric Properties of an Instrument Developed to Measure Students' Views of Effective Mathematics Teaching at High School..... 7(1): 193(2014)
- Okeke, C. I. O. and Mazibuko , G. F. ♦ Mainstreaming and Inclusion: Challenges Faced by Swazi Parents of School Children with Special Education Needs in Primary Schools..... 7(1): 9 (2014)
- Olaoye, Olabisi *see* Adu, Emmanuel O. ♦ ..... 7(3): 605 (2014)
- Olaoye, Olabisi F. *see* Adu, Emmanuel O. ♦ ..... 7(2): 269 (2014)
- Owusu-Mensah, J.♦ The Value of Mentoring For Mathematical Literacy Teachers in the South African School System..... 7(3): 509 (2014)
- P**
- Paul, Mutodi and Hlanganipai, Ngirande ♦ Exploring Mathematics Students' Understanding of Language

- of Estimative Probability in Relation to the Probability Scale.....7(3): 439 (2014)  
 Percy, Sepeng ♦ Mathematical Reasoning and Common-sense in Word Problem-solving.....7(3): 755 (2014)  
 Pitsoe, Victor J. ♦ From an Instructionist to a Constructivist Classroom Management: A Dialogue..7(2): 391 (2014)  
 Pretorius, S.G. *see* Ngwenya, V. C. ♦ ...7(3): 701 (2014)

**Q**

- Quan-Baffour, Kofi Poku ♦ Tutor's Comments and Feedback: Value in the Training of Adult Educators at a Distance.....7(2): 357 (2014)

**R**

- Ramroop, Shaun *see* Green, Paul ♦ .....(3): 615 (2014)  
 Reddy, Karunanidhi *see* Naidoo, .....7(1): 155 (2014)  
 Rembe, S. *see* Tangwe, Magdaline Nji ♦ .....7(2): 299 (2014)  
 Rena, Ravinder *see* Bayat, Amiena ♦ .....7(1): 41 (2014)

**S**

- Sandy, Peter T. ♦ Factors Affecting Assessment of Student Nurses' Clinical Practice: A Phenomenographic Exploration of the Experiences and Understanding of Mentors of a Mental Health Service in England .....7(1): 57 (2014)

- Shelile, Lerato Irene and Hlalele, Dipane ♦ Challenges of Continuing Professional Teacher Development in Inclusive Lesotho Schools.....7(3): 673 (2014)  
 Somdut, Shahina *see* Naicker, Inbanathan ♦ .....7(3): 569 (2014)

**T**

- Tangwe, Magdaline Nji and Rembe, S.♦The Challenges of Implementing Peer Academic Support Programmes at a University in the Eastern Cape Province, South Africa.....7(2): 299 (2014)  
 Triegardt, P.K. (Paul) *see* Botha, R.J. (Nico) ♦ .....7(2): 309 (2014)  
 Tshuma, Reuben and Ndebele, ♦Investigating the Extent to Which Assessment Practices in Zimbabwe's 2-5-2 Teaching Practice System Enhance Continuous Improvement of Student Teachers' Teaching Skills... .....7(3): 733 (2014)  
 Tugli, A.K. *see* Klu, E.K. ♦ .....7(1): 151 (2014)

**V**

- Vahed, Anisa and Cruickshank, Gillian ♦ Workshop Interventions to Facilitate Students' Access to Knowledge: A Dental Technology Case Study .....7(2): 375 (2014)

**W**

- Wendy N. Setlalentoa ♦ School Self Evaluation: How Involved Are Educators in the Process? .....7(3): 525 (2014)