

**Interrogating the Role of Academic Developers in the Promotion
of Scholarly Teaching and the Scholarship of
Learning and Teaching**Cosmas Maphosa¹ and Newman Wadesango²¹*University of Venda, South Africa,* ²*University of Fort Hare, South Africa***KEYWORDS** Academic Development. Scholarly Teaching. Scholarship of Learning and Teaching

ABSTRACT In this paper the researchers sought to examine the role of academic developers in universities in the promotion of scholarly teaching (ST) and scholarship of learning and teaching (SOLT). The concepts scholarly teaching and scholarship of teaching and learning in higher education are explained and their differences outlined. The researchers further discuss the significance of SOLT in the enhancement of teaching and learning in higher education. In the paper the researchers also examine the role academic developers should play in ensuring the nurturing and development of SOLT among academics by suggesting practical activities academic developers should engage in ensuring the promotion of SOLT. Possible hindrances and challenges in academic developers' role in promoting SOLT are also evaluated and solutions suggested.