

ISSN 0975-1122

International Journal of
EDUCATIONAL SCIENCES

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PRINT: ISSN 0975-1122 ONLINE: 2456-6322

Int J Edu Sci, 5(3): 317-322 (2013)

DOI: 10.31901/24566322.2013/05.03.19

Indigenous Research and Sustainable Learning

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KEYWORDS Cohort Supervision. Community Cultural Wealth. Co-research. Funds of Knowledge

ABSTRACT In this paper the researcher demonstrates how participatory, indigenous research capitalises on the community of learners, their teachers and parents' community cultural wealth to improve the quality and sustainability of learning. To achieve this aim, the above mentioned stakeholders organise themselves into learning communities of practice to draw and implement strategies aimed at improving the quality of learning at their respective schools. Data is collected from all activities in implementing the plan. The findings reveal that when all support one another, using their tacit knowledge on how best to solve their real life problems, they succeed. Even parents with little school education emerge informed and empowered.