

## **Adjustment Problems and Self-efficacy among Gifted Students in Salt Pioneer Center**

**Jihad Turki\* and Lama Majed Al-Qaisy\*\***

*\*Department of Educational Psychology, Faculty of Educational Sciences, Tafila Technical  
University (TTU), P.O. Box (179), Tafila (66110), Jordan  
E-mail: \*<dr.alturk@hotmail.com>, \*\*<lamaqaisy@yahoo.com>*

**KEYWORDS** Adaptation. Psychology. Creative. Self-Control. Students. Special Education

**ABSTRACT** The relationships between adjustment problems and self-efficacy were investigated in a sample of 80 gifted students who were studying in 7th- 10th enrolled at Salt Pioneer Center, using the adjustment problems scale and self-efficacy scale. The results indicated that the gifted students showed mid levels of adjustment problems. In addition, results showed a significant correlation between total scores of adjustment problems and self-efficacy. It showed there are indicated that no differences between self-efficacy and gender, also it is not statistically significant between adjustment problems and variables (gender and class) of the gifted students, but significant difference between interaction class and gender attributed to male and 8th class.