

English in Botswana Junior Secondary Curriculum**Deborah Adenihun Adeyemi* and Maureen Sindisiwe Kalane****

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ABSTRACT This paper seeks to justify the place of the English language in Botswana junior secondary school curriculum, by examining the social, economic, and educational importance of the English language in Botswana. The paper further discusses how the teaching and learning of the language impacts the achievement of the government's ten-year basic education programme, as well as the goal of, 'an educated and informed nation of, 'Vision 2016'. Vision 2016, Republic of Botswana (1997) is a national document that spells out the achievements of the country by the year 2016. The paper also identifies the challenges that may hinder the achievement of the educational and social goal highlighted and makes suggestions for improvement in the teaching of the English language at the junior secondary school level.