

The Role of Inquiry Teaching in Promoting Entrepreneurship at the Primary and Secondary School Levels in Nigeria

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ABSTRACT In this day and age when there are inadequate white collar jobs to satisfy the teeming population of graduates at various levels in the country, training to become an entrepreneur is one of the ways the government has employed in tackling the problem of unemployment. This paper therefore highlights the fact that entrepreneurship should not be limited to the tertiary institutions but rather from the primary and secondary schools through the inquiry method. It highlights the inquiry teaching method and showed the relationship between entrepreneurship and inquiry. This means that if the inquiry method is used in teaching science and even some other subjects, introducing entrepreneurship teaching will not be difficult and it will be well taken by the students. The paper concludes by suggesting ways in which the government may encourage teachers to facilitate the teaching of students using the inquiry method.