

**Study on the Role of Scholastic Achievement on the Eighth
Graders Cross Domain Concept Mapping Ability**

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ABSTRACT The present study was undertaken with the aim to find out the effect of concept mapping on the academic success of students. This study was conducted by survey method on 99 students of eighth grade with the objective to find the relationship between scholastic achievement and cross domain concept mapping ability for which the researcher used a self-made inventory. Concept mapping is a way of meaningful learning so it will definitely have an impact on the academic/scholastic achievement of students. The investigator here has operationalised cross-domain as interdisciplinary knowledge.