

The Administrative Creativity Skills of the Public Schools Principals in Tafila Directorate of Education

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ABSTRACT The study aimed to identify the degree of the administrative creativity of the public principals' practice in Tafila Directorate of Education. The sample consisted of 402 teachers (male and female) chosen randomly. The instrument of this study included 36 items. Means, standard deviations, and 3 – way ANOVA were used for statistical purposes. The results indicated that there are statistically significant differences for the interaction of gender with experience, the interaction of experience with scientific qualification and the interaction of gender, experience and qualification. According to the results it is recommended that the Directorate of Education in Tafila Province should hold training courses to develop the principals' competence in administrative creativity skills, motivating the teachers who hold bachelor degrees or less to join high programs in education (General diploma, master) to develop their academic and educational knowledge.