

**The Classroom Problems Faced Teachers at the Public Schools in
Tafila Province, and Proposed Solutions**

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KEYWORDS Behavioral Problems. Academic Problems. Teacher. Jordan

ABSTRACT The study aimed to identify the classroom problems that faced teachers in public schools in Tafila province, and the proposed solutions. The samples of the study were 196 teachers from the public school in Tafila province. By using questionnaire to collect the data, the results of the study show that the mean of the behavioral problems was 2.66, and the mean of the academic problems was 3.08. Also, the researcher found that statistical significant differences refer to interaction between gender, level of school, and teaching experience in the behavioral problems for male in the basic school, those with work experience less than 5 years. Also, there are no statistical significant differences between gender, level of school, education degree, and teaching experience in the academic problems. The study did give some recommendations.