

The Need for Curriculum Modules for Political Socialization of Nigerian Youths**D. J. Tenibiaje* and B-Smith Adegoroye***Department of Guidance and Counselling, Faculty of Education,
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ABSTRACT The study examined perception of youths on the desirable emerging political culture of political office holders in Ekiti state. Considering the content of the universe of the variables of citizenship, statesmanship, stand on democratic ideals, nationalism, political knowledge, tolerance and sublimation as the measure of political sociability, maturity and sophistication. Descriptive research design of the survey type was used. The authors developed a set of validated questionnaires for a survey on the perception and predispositions of youths. The population consisted of all youths in Nigeria. The sample comprised of 500 Nigerian youths in Ekiti State. The sample was purposely and randomly selected. The results show no significant difference in the low ratings of the sample on political sociability, maturity and sophistication along the statistics of age, sex, educational status, socio-economic status and their residence/location. The findings were discussed in terms of a need for political education and socialization of the youths that would help eliminate the intrigues and violence that had ever trailed the political history and development of Nigeria. The paper thus, concludes on some of the modules that would fulfill the purpose of the youths' enlightenment on political developments in the country.