

Vandalism at Boys Schools in Jordan**Ahmad Mahmoud Thawabieh* and Mohammed Ahmad Al-rofo****

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ABSTRACT This study aimed at investigating the forms and causes of vandalism at boys schools in Jordan. In order to achieve the objectives of the study the researchers developed an instrument. This instrument was applied on a stratified random sample consisting of (237) students (8.4 % of the study population). The findings of the study indicated that: students displayed different forms of vandalism and the causes of vandalism, These forms could be categorized into four main categories: communication skills and human relations factors, instructional subject factors, family factors, and school factors. Also the results indicated that there were statistically significant differences ($\alpha=0.05$) on the vandalism attributed to 11th grade students.